



**ANNUAL REPORT:
CITY OF ALBUQUERQUE EARLY HEAD START**

July 1, 2022 to June 30, 2023

Division of Child & Family Development



CITY of ALBUQUERQUE



City of Albuquerque Early Head Start

Who Are We

Albuquerque, abbreviated as ABQ, is the most populous city in the State of New Mexico and is the state's primary economic and business hub. The city's nicknames are The Duke City and Burque, both of which references its founding by Nuevo Mexico Governor Francisco Cuervo y aldés as la illa de Albuquerque.

The City of Albuquerque' Early Head Start is a program under the Division of Child Family Development within the Department of Family and Community Services. It is the mission of the Department of Family and Community Services to provides quality health and social services, housing, recreation and education to improve the quality of life for the entire Albuquerque Community.

The City of Albuquerque Early Head Start Program provides comprehensive services to families, pregnant women, and children ages birth to three.



Who We Serve

The COA Early Head Start serve families and children across Bernalillo County. The services provided are delivered to expectant women and children and their families from birth to age three. The COA offers Early Head Start early care and early learning services in the center-based setting, as well as high quality early learning and early care, support driven services to expectant women and families with young children in the home-based setting using the coaching model. In total, across Bernalillo County, The City of Albuquerque enrolled eligible children and pregnant mothers.



| 2022-2023 | EHS Center- Based | EHS Home-Based | Total |
|-------------------|-------------------|----------------|-------|
| Funded Enrollment | 104 | 24 | 128 |

Enrollment

In FY2023, as a result of COVID-19, we continued to see an increase in the decline of enrollments in both Center-Based and Home-Based program options which continued over the duration of the fiscal year.

A causal analysis for the under-enrollment is solely attributed to being under-staffed. Due to the loss of employees for reasons to include the pandemic and opportunities to work remotely, retirement and educators leaving the early childhood workforce The impact of the aforementioned factors have been the inability to serve children and having to temporarily closes classrooms and/or centers.

The table below illustrates the monthly and total enrollment for 2022-2023.



| Month | Funded Enrollment | Actual Enrollment | % of Funded Enrollment |
|----------------|-------------------|-------------------|------------------------|
| July 2022 | 128 | 67 | 52% |
| August 2022 | 128 | 61 | 48% |
| September 2022 | 128 | 63 | 49% |
| October 2022 | 128 | 67 | 52% |
| November 2022 | 128 | 65 | 51% |
| December 2023 | 128 | 62 | 48% |
| January 2023 | 128 | 54 | 42% |
| February 2023 | 128 | 54 | 42% |
| March 2023 | 128 | 48 | 38% |
| April 2023 | 128 | 46 | 36% |
| May 2023 | 128 | 47 | 37% |
| June 2023 | 128 | 47 | 37% |



* Early Head Start began seeing an impact to enrollment as a result of COVID-19 in FY20 April 2020 through the remainder of the FY23 program year. ** The City of Albuquerque had (4) EHS sites closed FY23 due to staffing shortages. Trumbull , Singing Arrow, La Mesa and Western Trail . Across the four locations there were (56) slots that could not be filled, as a result the under-enrollment variance was adversely impacted. Child and families were offered transfers to other CABQ EHS centers as well as Home-Based services.

Race & Ethnicity of Enrolled Children FY 2022-2023

In looking at the demographics of the children enrolled in the City of Albuquerque Early Head Start program, 55% were male and 45% were female.

Additionally among the group, 71% were white, 7% identified as African American, 3% American Indian, 1% Asian /Pacific Islander and 18% identified as Bi-Racial.

A total of 81% of children were of Hispanic ethnicity with 77% of children having a primary language of English, 19% Spanish and 4% other primary languages.



Eligibility Categories

| Eligibility Category | Percentage of Total Number of Children and Pregnant Women |
|---|---|
| Income Below 100% of Federal Poverty Line | 46% |
| Public Assistance (TANF/SSI) | 31% |
| Children in Foster Care | 5% |
| Children Impacted by Homelessness | 5% |
| Over Income Guidelines | 13% |
| Children with IFSP's | 37% |



Types of Family Support Services Received FY2022-2023

| Types of Family Services | Number of Families that Received the Following Services During the Program Year |
|---|---|
| Emergency Crisis Intervention (Food, Clothing or Shelter) | 0 |
| Housing Assistance (Subsidies, Utilities, Repairs etc.) | 0 |
| Mental Health Services | 0 |
| English as a Second Language (ESL) Training | 0 |
| Adult Education (GED Programs and College Selection) | 0 |
| Job Training | 0 |
| Substance Abuse Prevention | 0 |
| Substance Abuse Treatment | 0 |
| Child Abuse and Neglect Services | 0 |
| Domestic Violence Services | 0 |
| Child Support Assistance | 0 |
| Health Education | 10 |
| Assistance to Families of Incarcerated Individuals | 0 |
| Parenting Education | 49 |
| Relationship/Marriage Education | 0 |
| Asset Building Services (Financial Education and Debt Counseling) | 0 |
| The Total # of Families Receiving At Least (1) Service | 49 |

Engaging Families and the Community

Parents Family and Community Engagement is essential for a child's long-term success, as a result, the COA supports family partnerships and promotes community collaborations. The COA Early Head Start program provided a number of opportunities for families to engage in the program to include the offerings of bi-weekly socializations, monthly virtual family meetings, organized program activities and events at the center level, training and educational sessions, parent committees, Policy Council and the Governing Board. The Governing Board meetings are met through City Council meetings and Policy Council meetings are held monthly. Both Governing Board (City Council) and Policy Council meetings are advertised on Cabq.gov with meeting that comply with the Open meetings Act.



The City of Albuquerque Child Outcomes by Age Group for Program Year 2021-2022:

Child outcomes data informs the COA on how the children receiving our services compare to a set of national averages for that child's age. Our measurable Goals and Objectives for Development and Learning are based upon The Head Start Early Learning Outcomes Framework, Teaching Strategies GOLD Assessment and the Creative Curriculum. In conjunction, they aforementioned effectively align with the New Mexico Early Learning Guidelines.

Teaching Strategies GOLD measures child development in six learning areas which are Physical, Social-Emotional, Language, Cognitive, Literacy and Mathematics. Early Head Start children are observed by our Teachers and rated on the six different learning and development domains. The ratings on each of domains informs our educators of the individualized strengths and areas of growth of each child and is consequently used to focus instructional learning and supports on developing skills to support kindergarten readiness.

Measuring child outcomes also informs teachers, families and the program on each child's progress as well as the overall learning environment. The graph on the next page displays the percentages of children enrolled in the COA's Early Head Start program who met or exceeded the widely held expectation for their age. Each program year the ongoing assessment and monitoring begins by assessing each child to establish a Fall Baseline. After we determine the children's baseline data, we re-asses at the Winter and Spring Checkpoints to identify growth and areas needing additional support. The data is used to inform Leadership, Educators and Families on the greatest instructional Support needs we will address through our collaborative efforts.



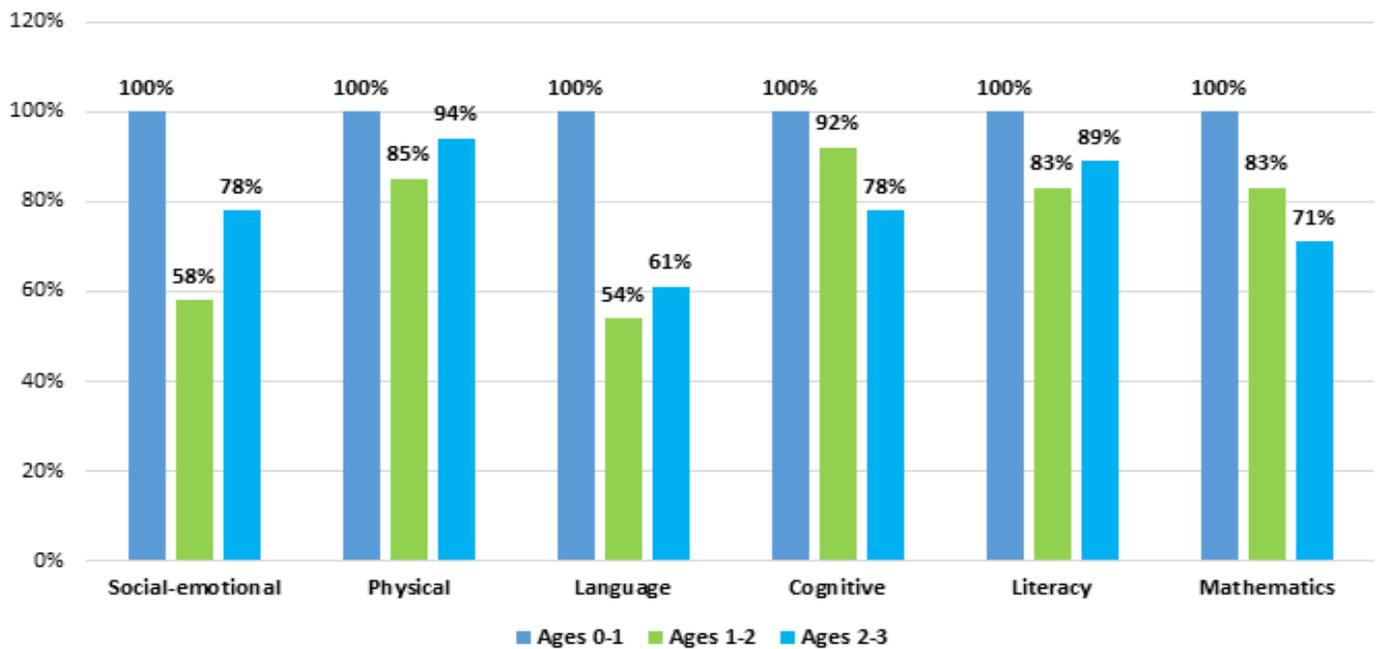
Data Trends Identified in FY 2022-2023

The 0-1 Year Olds scored 100 percent on all Literacy and Mathematics for all three checkpoints over the PY 2021-2022. The infants' baseline was 100% in five domains, with language being the exception.

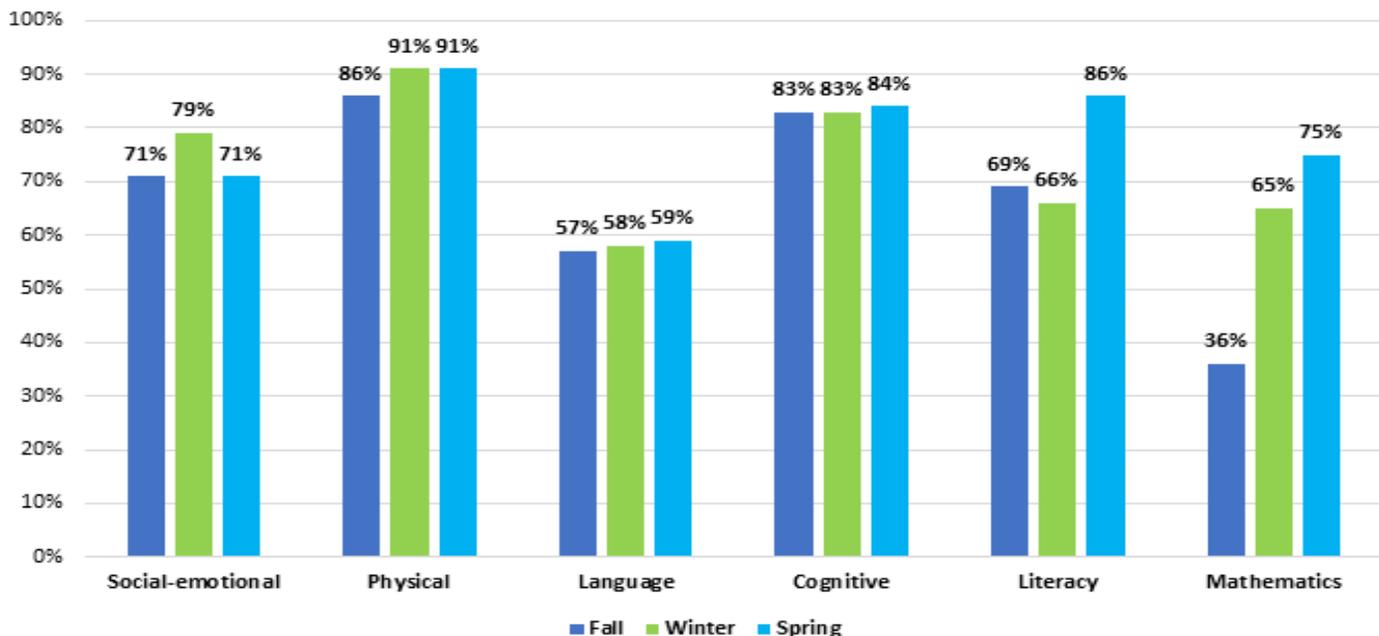
The 1-2 Year Olds scored highest in Social-Emotional and Literacy with final Spring checkpoint scores ending at 93%. The 1-2 year olds' greatest area of progressive growth from the Fall Baseline to the Spring Checkpoint was in Literacy.

The 2-3 year Olds scored highest in Physical in the Fall Baseline with 94% and 84% respectively. The 2-3 year olds' greatest area of growth was in the Cognitive domain in the final Spring Checkpoint.

COA Percentage of EHS Children Meeting or Exceeding Widely Held Expectations by Age Group in Spring 2023



COA Percentage of EHS Children Meeting or Exceeding Widely Held Expectations in Fall, Winter and Spring 2022-2023



Theories/Analysis of Data

- ✓ Child enrollment varied between the Fall, Winter and Spring checkpoints which had a direct impact on the inconsistencies among the sample size and the sample population. Consequently, resulting in skewed data.
- ✓ As children age and move from one age group to the next, the typical results are an increase in skill acquisition

Health and Wellness

Access to health care is an ongoing issue for many families and lack of health care resources can negatively impact a child’s development. The COA has assisted most families in obtaining both the medical and dental homes necessary to receive quality care on a consistent basis. It is equally important for children to receive appropriate dental care as they grow.

The health statistics presented in this report are based on the Early Head Start data collected from the ChildPlus Database and data obtained from the 2022-2023 PIRR.

As reflected below, 93% of children in Early Head Start have a medical home and 72% have a dental home. In addition, 98% of children of the children enrolled in the COA Early Head Start program have health insurance and 93% of children had all required immunizations. Only 23% of the children have Dental Exams and the low % is contributed to not all children being age eligible for exams and children whose parents did not seek oral health preventive care .



| Desired Health Outcomes | Percentage |
|--|-------------|
| Children with Health Insurance | 95% |
| Children with an Ongoing Source of Continuous, Accessible Health Care (Medical Home) | 96% |
| Children with a Well Child Check | 51% |
| Children with Continuous, Accessible Dental Care Provided by a Dentist (Dental Home) | 75% |
| Children with a Dental Exam | 23% |
| Children up to Date on All Immunizations | 93% |
| Pregnant Women with At Least One Type of Health Insurance | None served |

Funding Sources

While The COA Early Head Start relies primarily on the Federal Early Head Start Grant, other funding sources do provide additional and necessary support to the program. During FY 2022-2023, The COA Early Head Start received funds from Federal sources and City General Funds as reflected in the associated table.

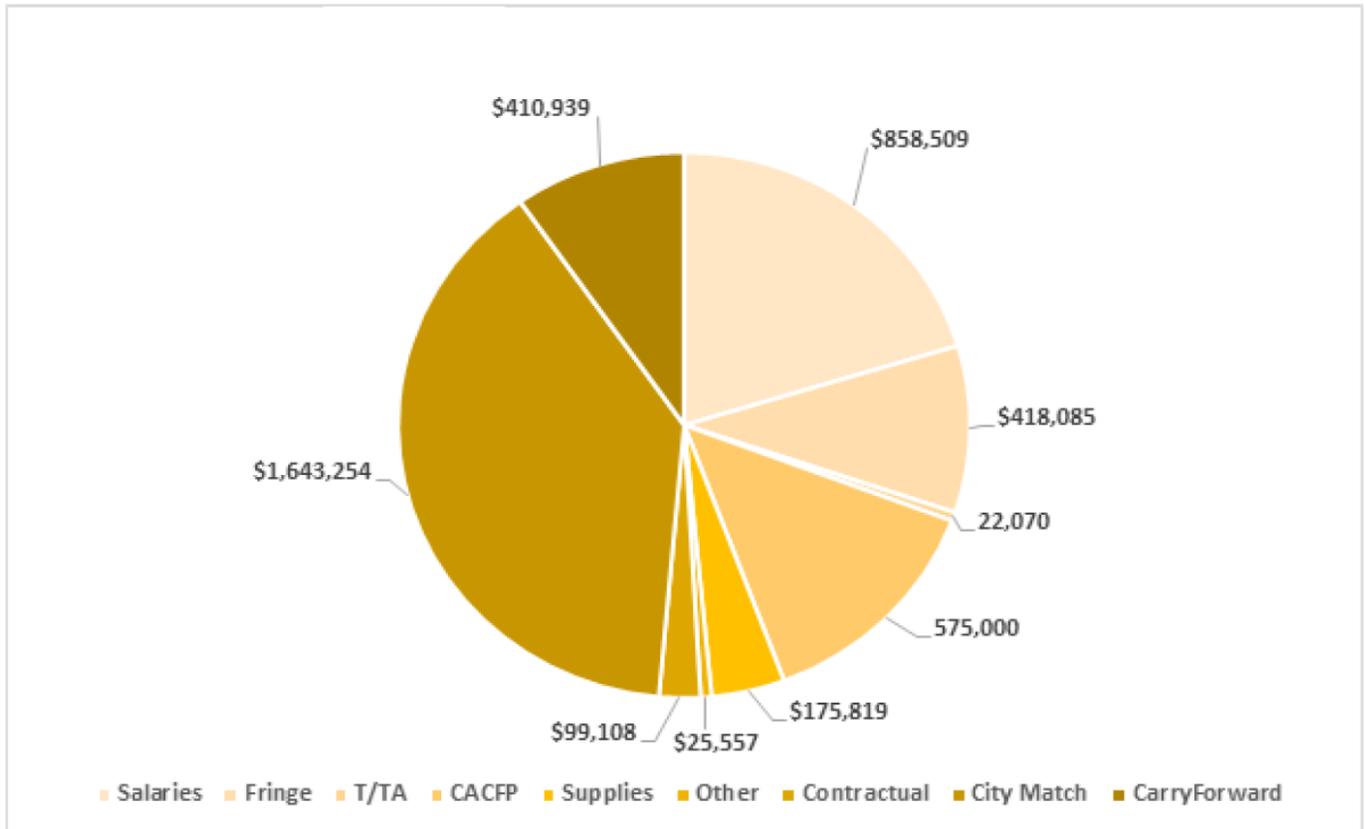
| Funding Source | Award Amount |
|------------------------------|--------------|
| Early Head Start Grant | \$2,012,979 |
| City Match Non-Federal Share | \$503,245 |
| T & TA Funds | \$44,906 |
| ARP Funds | \$153,152 |
| COLA & QI Funds | \$55,579 |
| General Funds | \$4,942,468 |

Expenditures and Total Budget

Financial data is presented monthly at Policy Council meetings by the Chief Financial Officer and quarterly to the Governing Body (City Council).

The following pie chart reflects the break-down of Early Head Start expenditures. The total for Early Head Start in 2022 was \$4,228,341 (Federal, T/TA, Non-Federal, Supplemental Funds and General Funds).

FY 2022-2023 Early Head Start Total Expenditures



The City of Albuquerque Governing Body and the Policy Council receives monthly expense reports to promote transparency and to ensure both bodies are equipped to advise and make informed fiscal decisions and recommendations that support operational needs, program growth, financial strength and use of funds.

Single Audit Findings

A Single Audit was conducted FY2022-2023 with the outcome being zero findings for the Early Head Start Federal Grant.

Staff Education and Qualifications

The Head Start Performance Standards require that all Early Head Start Teachers nationwide meet minimum qualifications in child development, early childhood education or equivalent coursework. The following table depicts the Early Head Start Teacher education or credentials for the City of Albuquerque from July 2022– June 2023.

100% of COA Early Head Start Teachers met or exceeded the education requirement as dictated by OHS. 53% with the CDA or it's equivalent, the NMCDC, 38% hold an AA/AS degree while 9% hold a BA/BS degree.

100% of The City of Albuquerque's Home Visitors hold the minimum of a CDA with the Home-Visitor Endorsement

| % of EHS Staff with an Approved Degree or Credential | City of Albuquerque EHS Teacher 2022-2023 | City of Albuquerque EHS Home Visitor 2022-2023 |
|---|--|---|
| NMCDC/CDA | 53% | 50% |
| Associate's Degree | 38% | 50% |
| Bachelor's Degree | 9% | N/A |
| Graduate Degree | N/A | N/A |
| Unrelated Degree | N/A | N/A |

City of Albuquerque Early Head Start Locations

| Center Name | Address | Phone |
|-----------------------------------|---------------------------------|--------------|
| La Mesa Early Head Start | 7500 Copper NE 87108 | 505-256-2063 |
| Macarthur Early Head Start | 1100 Douglas MacArthur NW 87107 | 505-761-4023 |
| Plaza Feliz Early Head Start | 517 San Pablo SE Bldg. K 87108 | 505-255-0201 |
| School on Wheels Early Head Start | 129 Hartline SW 87105 | 505-764-3297 |
| Singing Arrow Early Head Start | 13001 Singing Arrow SE 87123 | 505-291-6230 |
| Trumbull Early Head Start | 419 Pennsylvania SE 87109 | 505-256-2045 |
| Western Trail Early Head Start | 6440 Western Trail NW 87120 | 505-831-0302 |

Contact Information

| | | |
|--|--------------------------|--------------|
| Dr. Dawnita Blackmon-Mosely, Executive Director/CEO | dblackmonmosely@cabq.gov | 505-767-6500 |
| VACANT, Early Head Start Director | | 505-767-6516 |
| Monica Watrin, ERSEA Specialist | mwatrin@cabq.gov | 505-767-6512 |
| VACANT, Child Development Education Program Specialist | | 505-767-6535 |
| Daphne Dubriel, Parent, Family Community Engagement Specialist | ddubriel@cabq.gov | 505-767-6586 |
| Allison Schacht, Data Specialist | aschacht@cabq.gov | 505-767-6508 |
| VACANT, Office Assistant | | 505-767-6510 |
| Connie Lopez, Child Mental Health & Disabilities Program Coordinator | cnlopez@cabq.gov | 505-767-6511 |
| Katrina Williams, Child Health, Nutrition & Safety Program Coordinator | kywilliams@cabq.gov | 505-767-6519 |

