



# CITY OF ALBUQUERQUE

## EARLY HEAD START 2013 - 2014

The City of Albuquerque Early Head Start Program provided service for families with infants and children ages birth to three years old at ten (10) sites throughout the City of Albuquerque.

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## EARLY HEAD START 2013 - 2014

### VISION

- ▶ Promoting school readiness by enhancing the cognitive and social development of children through the provision of comprehensive educational, health, nutritional, social and other services to enrolled children and families.
- ▶ Supporting parents in their role as primary educators of their children and empowering families to meet their own educational and employment goals.
- ▶ Providing responsive services that are appropriate to the developmental, ethnic, cultural, and linguistic heritage and experience of individual children and their families.
- ▶ Engaging the families in success.
- ▶ Promoting School Readiness.

### PROGRAM STAFF

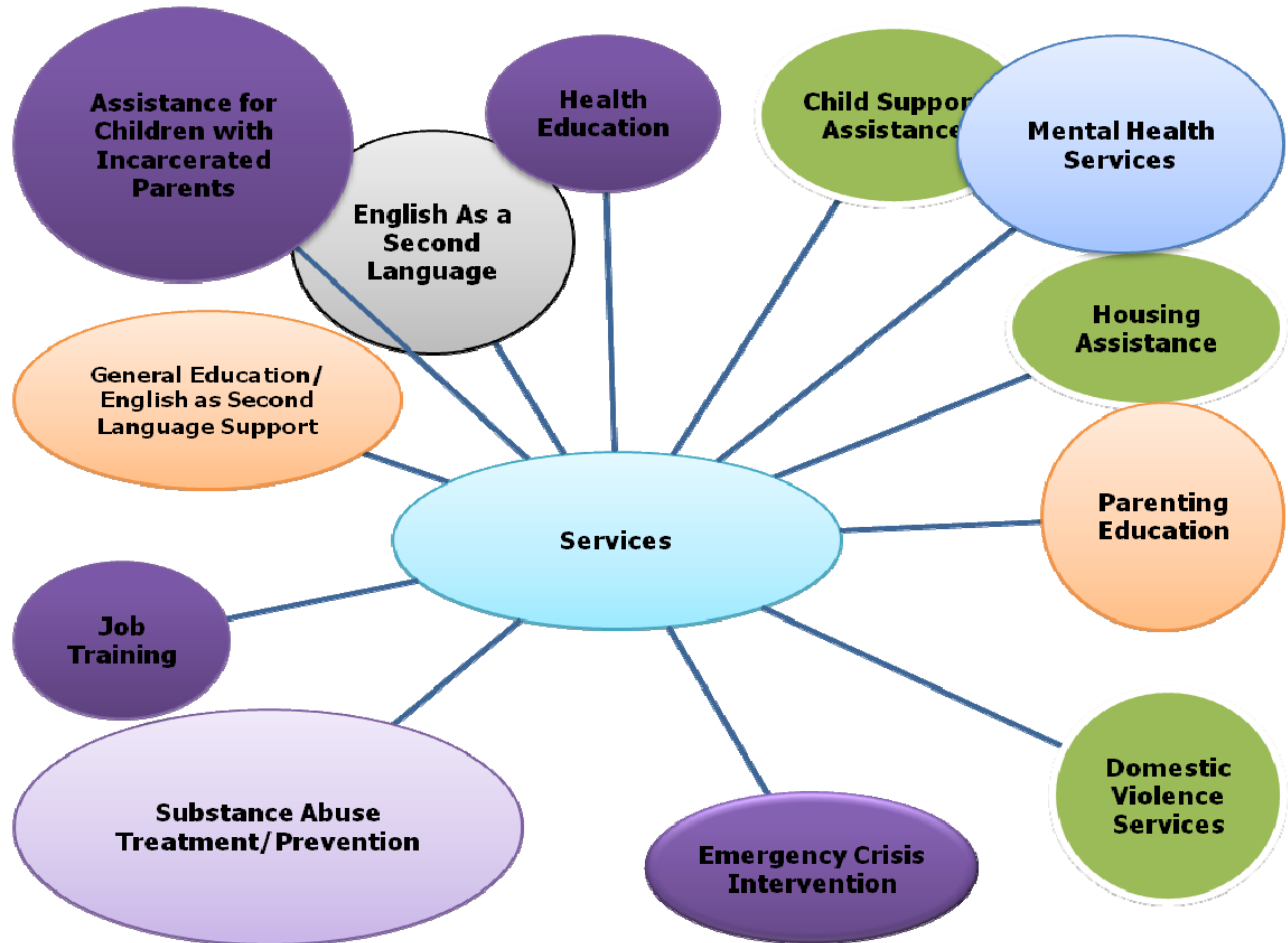
- ▶ The Early Head Start Program is a program within the Office of Child Development Division of the CABQ and is directed by Mr. Rey Cordova ([RCordova@cabq.gov](mailto:RCordova@cabq.gov)) and is supported by over forty (40) early childhood professionals that are dedicated to the success of our children and families.

## WHAT IS EARLY HEAD START?

Early Head Start is a federal program operated by the City of Albuquerque that promotes the school readiness of children ages birth to 3 from low-income families by enhancing their cognitive, social, and emotional development.

## SUPPORT FOR OUR FAMILIES

We support parents in their role as primary educators of their children and empowering families to meet their own educational and employment goal through a wide variety of services through our offices and our community partners...



THE CITY OF ALBUQUERQUE EARLY HEAD START ENCOURAGES ACTIVE PARENT ENGAGEMENT WITH OUR PROGRAM BECAUSE WE HONOR THE ROLE OF THE PARENTS AS "THEIR CHILD'S FIRST TEACHER".

PARENTS ARE OFFERED THE FOLLOWING ACTIVITIES THROUGHOUT THE YEAR.

- \* **Home Base Socializations**
- \* **Center Base Committees**
- \* **Policy Council**

- \* **Health Advisory Committee**
- \* **Annual Parent Conference**
- \* **Family Zoo Day**

## SNAPSHOT OF OUR DATA

- ✓ CABQ Early Head Start builds positive relationships with families in the past program year we have connected families to the following services:
- ✓ EHS parents who are emotionally supported and are provided access to community resources have less stress that can negatively affect their children.
  - *47 Emergency Crisis Intervention*
  - *47 Housing Assistance*
  - *54 Mental Health Service*
  - *15 English As a Second Language Support*
  - *34 GED Support*
  - *23 Job Training*
  - *18 Substance Abuse Treatment/Prevention*
  - *10 Child Abuse and Neglect Services*
  - *17 Domestic Violence Services*
  - *18 Child Support Services*
  - *167 Health Education*
  - *9 Assistance to Families of Incarcerated Individuals*
  - *247 Parenting Education*
  - *14 Marriage/Relationship Education*

# EARLY HEAD SUPPORTS SCHOOL READINESS

The City of Albuquerque Early Head Start is an early childhood education program which works to ensure that all children achieve their potential, are ready to be successful in school, and develop full and appropriate social, emotional, cognitive and physical capabilities.

The City of Albuquerque Early Head Start 's efforts to prepare children for Kindergarten begins as soon as the child is enrolled in our program. EHS has established goals for improving school readiness across five essential domains as appropriate. The goals are broad statements that support the natural development of infants & toddlers.

The goals are a skill based setting to promote self confidence, trust, curiosity, as well as self-control.

## **Social and Emotional Development Goals for Infants and Toddlers**

*( Objective 1: Trusts known, caring adults*

Children will develop and engage in positive relationships and interactions with adults

*( Objective 2: Regulates own behavior)*

Children will begin to develop and demonstrate control over some of their feelings and behavior

*( Objective 3: Manages own feelings)*

Children will begin to regulate emotions and behaviors with adult support

*( Objective 4: Responds to others' feelings with growing empathy)*

Children will begin to demonstrate an increasing ability to recognize feelings of self and others

*( Objective 5: Plays with other children)*

Children will begin to develop personal relationships with peers

## **Physical Well-Being and Motor Development Goals for Infants and Toddlers**

*( Objective 8: Demonstrates basic motor skills)*

Children will develop control of large muscles for movement, navigation, and balance

*( Objective 9: Demonstrate Basic fine motor skills)*

Children will develop control of small muscles for manipulation and exploration

## **Approaches to Learning Goals for Infants and Toddlers**

*( Objective 10: Sustains attention)*

Children will demonstrate persistence in learning and discovery

*( Objective 11: Understands how objects can be used)*

Children will begin to develop and demonstrate a positive sense of self while developing healthy and safe habits

*( Objective 12: Shows a beginning understanding of cause and effect)*

Children will learn and use words to describe what they are thinking and doing

### **Cognition and General Knowledge Goals for Infants and Toddlers**

*( Objective 13: Shows a beginning understanding that things can be grouped)*

Children will learn and begin to develop the use of math concepts during daily routines and experiences

*( Objective 14: Uses problem solving strategies)*

Children will begin to develop interest, curiosity, and eagerness in exploring the world around them

*( Objective 15: Engages in pretend play)*

Children will begin to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family culture

### **Language and Literacy Development Goals for Infants and Toddlers**

*( Objective 16: Develops receptive language)*

Children will begin to demonstrate receptive and expressive language skills

*( Objective 17: Develops expressive language)*

Children will begin to hear and distinguish the sounds and rhythms of language

*( Objective 18: Participates in conversation)*

Children will begin to develop, understand, and begin to use oral language for conversation and communication

*( Objective 19: Enjoys books and being read to)*

Children begin to engage in stories and books

*( Objective 20: Shows an awareness of pictures and prints)*

Children begin to demonstrate how print works

*( Objective 21: Experiments with drawing and writing)*

Children will start to understand that written symbols have meaning and will use own drawings to represent objects and ideas

## EARLY HEAD START DISABILITY SERVICE

- ▶ A Minimum of 10% Overall Enrollment Dedicated to Infants/Toddlers with Disabilities
- ▶ Early Identification
- ▶ 45 calendar day screening occurs from the 1<sup>st</sup> day of enrollment
- ▶ Medical History Review
- ▶ Denver II Screening
- ▶ Ages and Stages Questionnaire Administered
- ▶ On-going Family Development Facilitators and Observations
- ▶ Interviews and Joint Goal Setting with Parents and Care Givers

**IN AN EFFORT TO PROMOTE HEALTHY DEVELOPMENT, STAFF IN COLLABORATION WITH PARENTS ENSURE THAT EVERY CHILD RECEIVES CONTINUOUS , ACCESSIBLE HEALTH CARE.**

100% of enrolled children are up to date on age appropriate preventive or primary health care.

100% of enrolled children have a medical home

50% of enrolled children receive continuous, accessible dental care provided by a dentist. The children who are up to date are in age-appropriate preventive and primary oral health care according to the state's EPSDT schedule.

### RESULTS of FINANCIAL AUDIT:

**The City of Albuquerque receives a comprehensive A-133 single audit due the amount of federal funding received. During the most recent audit there was one finding: (1) Enrollment**

### RESULTS OF FEDERAL REVIEW:

**The City of Albuquerque Early Head Start underwent its tri-annual Federal review on 4/8/12 to 4/12/12.**

Based on the information gathered during the review, the EHS program was found to be out of compliance with one or more applicable Head Start Performance Standards, laws, regulations, and policy requirements.

The following deficiencies are identified and in the correction process:

- 1) 642 (d) (2) (A, C-D, G) Shared Governance
- 2) 642 (c ) (I) (E) (iv)(II, VI) Reporting to the Governing Body and Policy Council
- 3) 644 (a)(2)(B,G) On-going Monitoring, Record-keeping and Reporting



Each area of noncompliance identified has been corrected within the 120 day time frame. (Report available on the Head Start Web site).

## WHERE ARE OUR SITES?

- ▶ The City of Albuquerque Early Head Start Program is funded for **204 eligible children** and has two program options for families in need of services:
  - ▶ 40% of eligible children are below the federal poverty guidelines
  - ▶ 14.2 % of eligible children receive public assistance (TANF, SSI)
  - ▶ 1 child is a foster child
  - ▶ 25% of eligible children's status is homeless
  - ▶ 10.8% are over income
    - **Home Visiting Program** whereby home educators go into the family home to provide EHS services year round or until a child transitions out into a center.
      - The home base program is funded for 60 home base children. There are currently 41 eligible children enrolled in home base
      - Home visits are held weekly for 1.5 hours
    - **Center Based** whereby children attend one of our full day year round centers. The centers are located in our service area. We have two (2) community partners that serve 40 EHS children.

The center base program is funded for 144 children. There are currently 122 eligible children enrolled in center base.

The average daily attendance is 77%

- ▶ **La Mesa** located at 7500 Copper Avenue NE, Albuquerque, NM 87108/ 505.256.2075
- ▶ **MacArthur** located at 1100 Douglas MacArthur Rd NW, Albuquerque, NM 87106/ 505.761.4046
- ▶ **Plaza Feliz** located at 517 San Pablo SE, Albuquerque, NM 87108/ 505.255.0247



- ▶ **Rio Grande** located at 2300 Arenal RD SW, Albuquerque, NM 87105/ 505.873.8721
- ▶ **School on Wheels** located at 129 Hartline SW, Albuquerque, NM 87105/ 505.764.3297
- ▶ **Trumbull** located at 419 Pennsylvania SE, Albuquerque, NM 87108/ 505.256.2045
- ▶ **Western Trails** located at 6400 Western Trails NW, Albuquerque, NM 87121/ 505.831.0302
- ▶ **Catholic Charities** located at 2010 Bridge SW, Albuquerque, NM 87105/ 505.843.6899  
(Contracted Site)
- ▶ **Cuidando Los Ninos** located at 1500 Walter SE Albuquerque, NM 87102/ 505.843.6899  
(Contracted Site)

## BUDGET

- ▶ The City of Albuquerque Early Head Start Budget for 2013-2014 is \$2,678,567.
- ▶ The City of Albuquerque Early Head Start does not receive any additional funding from any other funding source federal, state, or city.
- ▶ The City of Albuquerque Budgetary expenditures for fiscal year 2013/2014 attached.

PLEASE CONTRACT US FOR ADDITIONAL  
INFORMATION:

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