

PAUL J. HEH

~~2012-2011, Albuquerque, NM~~
~~(505) 765-0000~~

SUMMARY and OVERVIEW

Paul J. Heh is a retired police sergeant with over thirty years of service serving the citizens of New Mexico in an effort to make their streets and lives safer. With over twenty-four of those years as an Albuquerque Police Officer, I spent over fifteen years as a police sergeant. Over this timeframe I actively supervised hundreds of fellow police officers and oversaw thousands of felony cases. This resulted in thousands of hours in court where I saw the criminal justice system in action on an almost daily basis. This experience distinguishes me in that I am familiar with judicial procedure and the rights of parties without ever having been a lawyer.

EXPERIENCE and EMPLOYMENT

- Police Sergeant, Albuquerque Police Department; Albuquerque, New Mexico. 1995-2011
 - Field Services Bureau (Patrol) field supervisor
 - Crimestoppers Unit supervisor
 - Metropolitan Court Liaison supervisor
 - Fugitive Unit supervisor
- Police Officer, Albuquerque Police Department; Albuquerque, New Mexico. 1987-1995
 - Impact Unit detective
 - Narcotics Unit detective
- Former Albuquerque Police Officers' Association representative.
- Police Officer, Hobbs Police Department; Hobbs, New Mexico. 1980-1986
- Niagra County Law Enforcement Academy, Niagra Falls, New York 1978
- Sergeant, United States Army National Guard; New York 1965-1976
- Recognized by Mothers Against Drunk Driving as an annual DWI enforcement "Hero."
- Former Albuquerque Mayoral candidate.
- Recognized as an APD detective of the month and recipient of dozens of letters of commendations.

I am also married and have three adult children, four grandchildren, and three dogs.

Marie Julienne



Solutions Producing Results, not testing theories.

MARIE JULIENNE is an institutional researcher and Ph.D. candidate at the University of New Mexico. Her research interests include the critical examination of public education institutional structures, processes, and policies that impact educational pathways for underrepresented groups. Topics concerning tribal education and the social and political implications of technology are also of special interest. She is a doctoral student in the UNM Organizational Information & Learning Sciences program, holds a master's degree in American Indian Studies from UCLA, a bachelor's degree in International Business Administration from San Jose State University, a teaching certificate from the California State University at Los Angeles, and a State of New Mexico Level III teacher license.

While working on her thesis, Ms. Julienne participated in the World Indigenous Peoples Conference on Education (WIPCE) and presented nationally at conferences on topics of institutional accountability and intergovernmental agreements.

Marie is a professional educator with strong in-classroom experience as well as being knowledgeable in instructional design and curriculum development, and analyzing and shaping educational policy. She began her journey as an educator at Belmont High School in Los Angeles, which also served as an immersion school for non-English speaking high school students new to the Los Angeles school district. Ms. Julienne was an active union member who experienced first-hand the challenges of managing an overcrowded and underfunded classroom and providing adequate attention and mentorship to a diversified student population as her History classes had as many as 45 enrolled students. During her tenure, her innovative interactive teaching techniques engaged the students and inspired their creativity and critical thinking.

Marie's passion to work with students and help them succeed in their educational and life goals extended to her work with federal programs serving high school students from low-income and first-generation families in which neither parent holds a bachelor's degree and providing fundamental support in preparation for college. Since earning her master's degree, Marie's career path has led her towards working with youth at many levels, including teaching at a Native American charter school in New Mexico where her students won the National History Day regional and state competitions to go on to the national competition held in Washington, D.C.

Marie's willingness to engage in dialogue and her ability to think outside the box has earned her the respect of members of many diverse communities, forging lasting alliances and partnerships aligned with her values. Opportunities to work with diverse people in education policy and research provide her an outlet to share her passion and interests in supporting policy formulation and continue to mold her professionally into an educational policy advocate for marginalized communities.

A graduate of the Emerge 2013 class, Marie Julienne is a strong, intelligent and accomplished single mother living in Albuquerque's East Downtown (EDO) area with her two daughters (Sa'angna Mi'ila, 12, and Jasmine-Uehme, 13, who are members of the Juaneño Band of Mission Indians, Acjachemen Nation). As a mentor in the Big Brothers/Big Sisters Mentor 2.0 program, Ms. Julienne continues her commitment to empower youth in our community. At home when time allows, Marie likes to cook up one of her Dutch-Indonesian family's recipes and work on projects around her historic home. She participates annually in the Los Angeles and Duke City marathons as well as the Run for the Zoo, and enjoys morning runs on the beautiful Bosque trail.