## **Creature Feature: Bird Beaks**

**Objective:** Students will understand that birds have beak shapes related to their diet.

**Materials:** turkey baster, tall vase filled with water, Styrofoam balls in a fake plant, tongs, rice krispies in a bowl of water, strainer, chopsticks, plastic insects in test tube holder, salad tongs, plastic animals, nutcracker, nuts, makeup brush, flour in a jar, forceps, sunflower seeds.

## Procedure

- 1. Have students think of a bird that is familiar to them. Then, have them describe that bird's beak. Ask them how that bird uses its beak to eat.
- 2. Explain to the students that bird beaks have many different shapes, and each beak allows that bird to feed on a particular food. For example, could a hummingbird eat a rabbit or could a hawk drink nectar from a flower? A bird's beak shape determines what it can eat.
- 3. Show the students the tools and tell them that each tool works the same way a bird beak works. (see list)
- 4. Show a picture of a bird. Tell them what the bird is (or let them tell you if they know) and tell them how the bird uses its beak to eat.
- 5. Then, ask them to find the tool which works the same way. Have one student in the group demonstrate how the tool works. Reiterate how a beak working in this way allows that bird to capture and eat its food.
- 6. Use this method to explain a couple of bird beaks. Then, have the students choose a tool first and try to match it to a beak.
- 7. Encourage the students to look for different shaped bird beaks around the Zoo and try to figure out how each beak shape allows the bird to eat its food.

## **Bird Beak Demonstration**

The following birds' beak shape and food source are represented by household objects.

**Hummingbird** – long, thin beak to drink nectar from flowers. Beak = turkey baster. Food = water in a tall, thin vase.

**Toucan** – large beak with sharp point to precisely pull fruit from among leaves. Beak = tongs. Food = Styrofoam balls.

**Flamingo** – sieve-like beak for straining tiny crustaceans from water. Beak = strainer. Food = rice krispies in water.

**Ibis** – long, thin, curved beak for probing in mud for small invertebrates. Beak = chopsticks. Food = spider rings in a test tube holder.

**Kookaburra** – strong, wide beak for capturing small animals Beak = salad tongs. Food = toy animals.

**Parrot** – strong, thick beak for crushing nuts and fruits. Beak = nutcracker. Food = nuts.

**Lorikeet** – typical parrot beak, but not as strong. Has brush-tipped tongue for licking nectar out of flowers. Tongue = makeup brush. Food = flour at bottom of a jar.

**Seedeaters** (such as sparrows) – have small, stout, strong beak for picking up and crushing small seeds. Beak = forceps. Food = sunflower seeds.

