

GVTF Sub-Committee

Family & Community Engagement

Tuesday 7-25-22 @6pm

Zoom Link-

<https://cabq.zoom.us/j/85171841745>

Agenda:

- I. Introductions
- II. Agenda Additions?
- III. Community Agreement- Finalize
- IV. Asset Map- Continued
Explore new ideas/What is missing?
- V. Review topic/timeline progress
- VI. Homework and What's next
- VII. Adjourn

1. Introductions

2. Community Agreement

Nothing to add to agreement. Send to Gerri for approval

3. Asset Map

- Film-Makers based in NM
- ABQ Friends Meeting- Sarah Malone
- Children's Health Center
- SW Family Multi-Systemic Therapy
- Community Centers (specifically Dennis Chaves Comm Center)
- Natasha Garcia- **Ask for Clarification**
- Stacy Burleson- Women in Leadership
- Methodist Children's Home- Education on parenting
- Children's Grief Center- Angel Garcia has direct contact

<https://www.youth.gov/> -**Large hub of information on:**

- Bullying Prevention
- Children of incarcerated parents
- Dating Violence Prevention
- Family Engagement
- Gang Involvement Prevention
- Juvenile
- Mental Health
- Substance use/misuse
- Mentoring
- Violence Prevention

We need someone similar to a grant writer- there is so much money and it always seems to go to the same organizations- big organizations and the little ones get overlooked.

Angel-

Knows someone who goes onto corporate websites and asks for donations like backpacks, shoes, jackets and gives them to the community

Loads of Hope- Spin Cycle does something similar on a smaller scale-Jerry

Big corporations who move into the community need to help with the cost and implementation of taking care of it.

Louise-

- Former school volunteer. They had a donation room where families could come in and get clothes. Fake money so it feels like you've earned it and takes some guilt away.
- Goodwill brings empty bin to school and when its filled, they will buy it. *Should be implemented in all title one schools

Kelli-

- Kid's given brand new jackets and shoe vouchers for shoe depot. All title one schools have a (Clarification) who is in charge of seeking these services and implementing them. We need to have community/government engagement with these people and make sure this is being done equally at all schools