



**ANNUAL REPORT:
CITY OF ALBUQUERQUE EARLY HEAD START**

July 1, 2019 to June 30, 2020

Division of Child & Family Development



CITY of ALBUQUERQUE



City of Albuquerque Early Head Start

Who Are We

Albuquerque, abbreviated as ABQ, is the most populous city in the State of New Mexico and is the state's primary economic and business hub. The city's nicknames are The Duke City and Burque, both of which references its founding by Nuevo Mexico Governor Francisco Cuervo y aldés as la illa de Albuquerque.

The City of Albuquerque' Early Head Start is a program under the Division of Child Family Development within the Department of Family and Community Services. It is the mission of the Department of Family and Community Services to provides quality health and social services, housing, recreation and education to improve the quality of life for the entire Albuquerque Community.

The City of Albuquerque Early Head Start Program provides comprehensive services to families, pregnant women, and children ages birth to three.



Who We Serve

The COA Early Head Start serve families and children across Bernalillo County. The services provided are delivered to expectant women and children and their families from birth to age three. The COA offers Early Head Start early care and early learning services in the center-based setting, as well as high quality early learning and early care, support driven services to expectant women and families with young children in the home-based setting using the coaching model. In total, across Bernalillo County, The City of Albuquerque enrolled eligible children and pregnant mothers.



2019-2020	EHS Center- Based	EHS Home-Based	Total
Funded Enrollment	104	24	128
Actual Enrolled	104	24	128

Enrollment

In August 2019, the total monthly enrollment of 126 children and families in both programs, had the program over-enrolled by 2. Enrollment for Early Head Start maintained over-enrollment numbers until the start of the COVID-19 Pandemic in April 2020. The average monthly enrollment in Early Head Start was steady throughout the months of August 2019 through April 2020, then took a slight dip April through July 2020. The Early Head Start Program was closed two weeks in July following the regular program calendar. Center-Based services were available in July for children going to Kindergarten to help them prepare for this transition. The table below illustrates the monthly and total enrollment for 2019-2020.

Month	EHS Center-Based Enrollment	EHS Home-Based Enrollment	Total Enrollment
July-20	96	20	116
June-20	98	20	118
May-20	98	23	121
April-20	97	24	121
March-20	102	24	126
February-20	104	24	128
January-20	102	24	126
December-19	103	24	127
November-19	101	24	125
October-19	103	24	127
September-19	102	24	126
August-19	102	24	126

* Early Head Start began seeing an impact to enrollment as a result of COVID-19 in April 2020 through the remainder of the program year.

Demographics

In looking at the demographics of the children enrolled in the City of Albuquerque Early Head Start program, 52% were male and 48% were female. Additionally among the group, 66% were White, 8% identified as African American, 4.5% American Indian, 3.5% Asian/Pacific Islander and 18% identified as Bi-Racial. A total of 74% of children were of Hispanic ethnicity with 71% of children having a primary language of English, 20% Spanish and 9% other primary languages.



Engaging Families and the Community

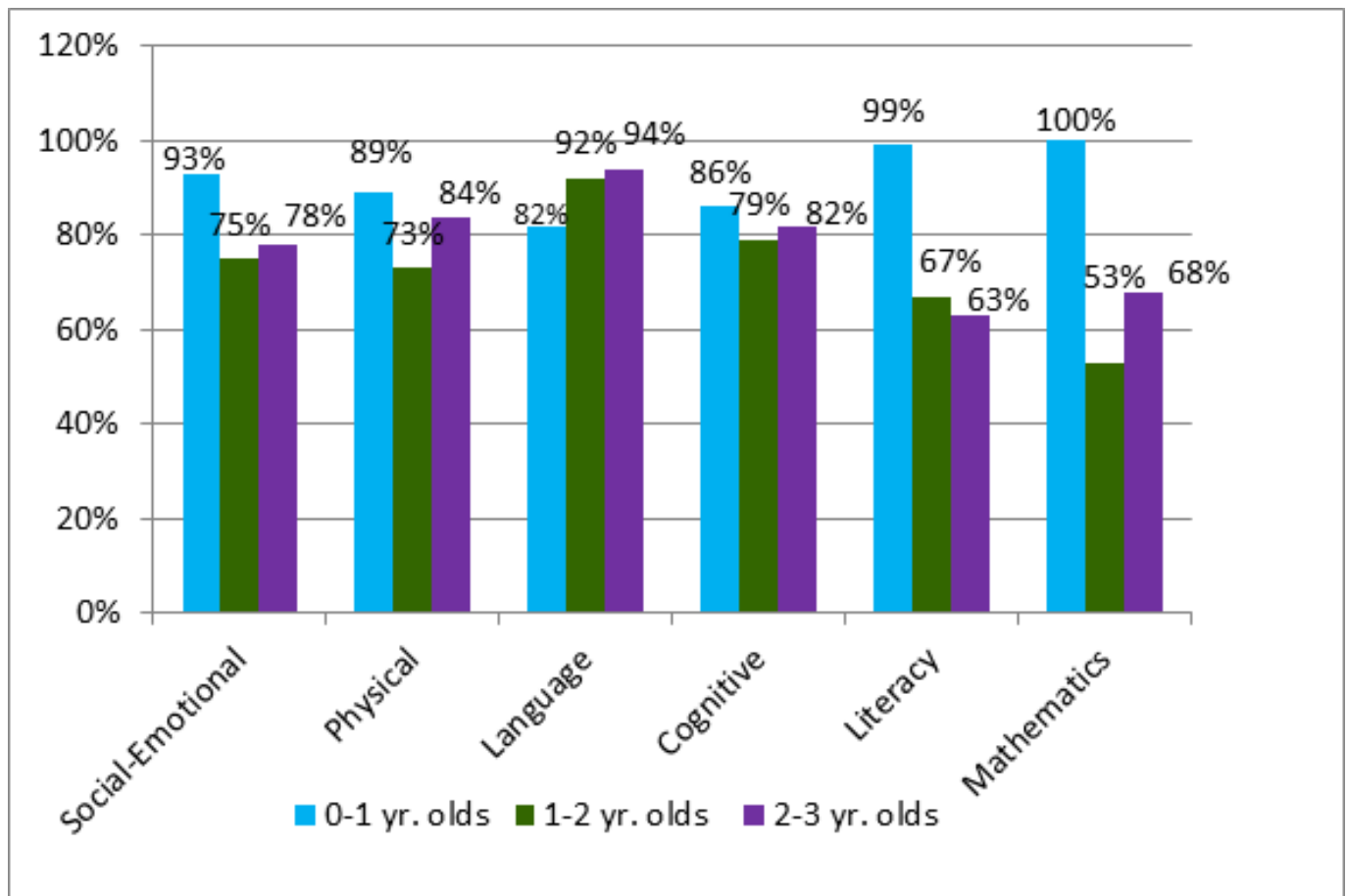
Parents Family and Community Engagement is essential for a child's long-term success, as a result, the COA supports family partnerships and promotes community collaborations. The COA Early Head Start program provided a number of opportunities for families to engage in the program to include the offerings of bi-weekly socializations, monthly center family meetings, organized program activities and events, training and educational sessions, parent committees, Policy Council and the Governing Advisory Council. The Governing Advisory Council meetings occur quarterly and Policy Council meetings are held monthly. Both are advertised on the City of Albuquerque external website and are open to the public.



Childhood Outcomes by Age Group for the City of Albuquerque in Spring 2020:

Child outcomes data informs the COA on how the children receiving our services compare to a set of national averages for that child's age. Our measurable Goals and Objectives for Development and Learning are based upon The Head Start Child Development Framework, Teaching Strategies GOLD Assessment and the Creative Curriculum. In conjunction they are completely aligned with the New Mexico Early Learning Guidelines. Teaching Strategies GOLD measures child development in six learning areas which are *Physical, Social-Emotional, Language, Cognitive, Literacy and Mathematics*. *Early Head Start* children are observed by our Teachers and rated on the six different learning and development domains. The ratings on each of domains informs our educators of the individualized strengths and areas of growth of each child and is consequently used to focus instructional learning and supports on developing skills to support kindergarten readiness. Measuring child outcomes also informs teachers, families and the program on each child's progress as well as the overall learning environment. The graph on the next page displays the percentages of children enrolled in the COA's Early Head Start program who met or exceeded the widely held expectation for their age at the checkpoint in the spring of 2020.

Percentage of City of Albuquerque Early Head Start Children
Who Met or Exceeded the Widely Held Expectations for their Age in Spring of 2019-2020.



Data Analysis by Age

The 0-1 Year Olds scored between 86 and 100 percent on all six learning and development areas in the spring of 2020. The infants' greatest area of growth from fall to spring was a 15% increase in the Physical domain.

The 1-2 Year Olds scored highest in Cognitive learning with scores in the lower 90's in spring. The 1-2 year olds' greatest area of growth was a 3% increase in the Social-Emotional domain.

The 2-3 year Olds scored highest in Language and Physical in the spring with scores of 94% and 84% respectively. The 2-3 year olds' greatest area of growth was in the Language and Physical domains where they increased their scores by 8% in spring.

Data Trends We Saw in Spring 2020 Statistics

- ✓ Prior to COVID-19 our enrollment numbers were reportable as over-enrolled. Unfortunately COVID-19 had a direct impact on our enrollment at onset from March 2020 through June 2020.
- ✓ Child enrollment varied between the Fall and Spring checkpoints which had a direct impact on the inconsistencies among the sample size and the sample population. Consequently, resulting in skewed data.
- ✓ As children age and move from one age group to the next, the typical results are an increase in skill acquisition

Health and Wellness

Access to health care is an ongoing issue for many families and lack of health care resources can negatively impact a child’s development. The COA has assisted most families in obtaining both the medical and dental homes necessary to receive quality care on a consistent basis. It is equally important for children to receive appropriate dental care as they grow.



The health statistics presented in this report are based on the Early Head Start data collected from the ChildPlus Database. Due to COVID19, OHS did not require grantees to submit a 2019-2020 PIR, so the PIR Health Services Report was not available to retrieve the data.



As reflected below, approximately 95% of children in Early Head Start have a medical home and 67% have a dental home. In addition, 97% of children of the children enrolled in the COA Early Head Start program have health insurance. At enrollment, 93% of children had all required immunizations.



COA Early Head Start	Percentage of Children
Medical Home	95%
Health Insurance	97%
Immunization Services	93%
Dental Home	67%



Funding Sources

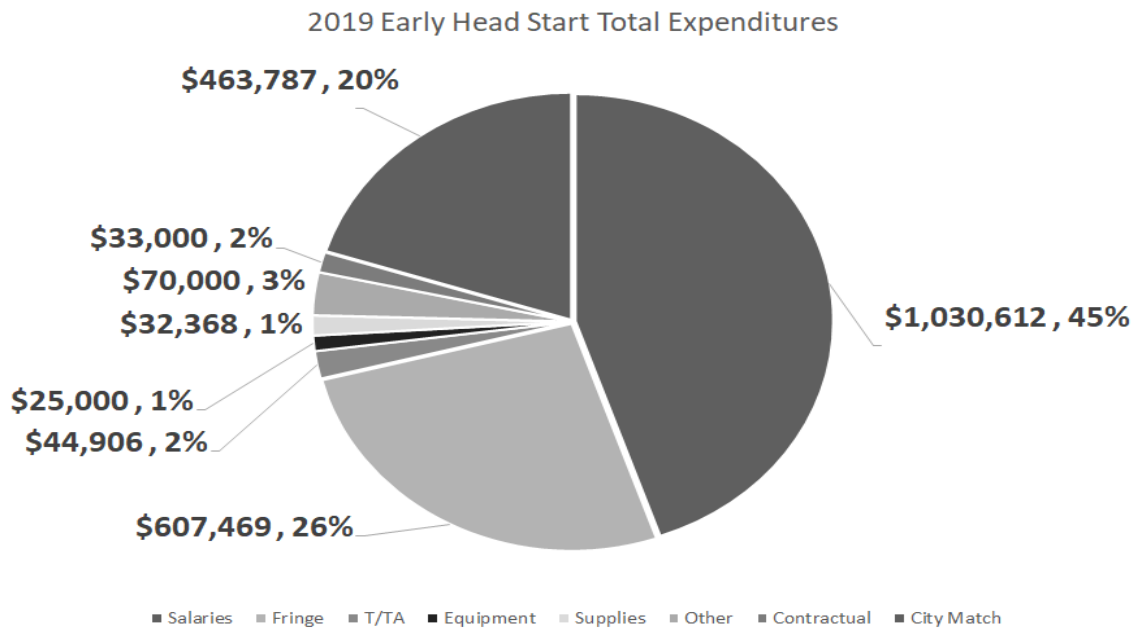
While The COA Early Head Start relies primarily on the federal Early Head Start grant, other funding sources do provide additional and necessary support to the program. During FY 2019-2020, The COA Early Head Start received funds from Federal, State and Private funding sources as reflected in the associated table. OHS granted the COA waivers for non-federal share for COLA & Quality Improvement funds as well as COVID-19 Supplemental funds.

Funding Source	Budget
Early Head Start Grant	\$1,991,458
City Match-NFS	\$480,118
T & TA	\$44,906

Expenditures and Total Budget

Financial data is presented monthly at all Policy Council meetings and quarterly to the Governing Advisory Council and COA City Council.

The following pie chart reflects the break-down of Early Head Start expenditures. The total for Early Head Start in 2019 was \$2,400,586 (Federal, T/TA and Non-Federal).



EHS breakdown of expenditures are reflected in the table below:

2019 Early Head Start Expenditure Categories	2019 Early Head Start Expenditures
Salaries	\$1,030,612
Fringe	\$607,469
T/TA	\$44,906
Equipment	\$25,000
Supplies	\$32,368
Other	\$70,000
Contractual	\$33,000
City Match	\$463,787
Total Expenditures	\$2,307,142

The City of Albuquerque Governing Board and the Policy Council receives monthly expense reports to promote transparency and to ensure they they are informed and, as a result, can advise and make informed fiscal decisions that support operational needs, program growth and use of funds.

Secretary's Findings

The Office of Head Start conducted an in-person site visit this past year but there were no finding's to be reported at this time.

Staff Education and Qualifications

The Head Start Performance Standards require that all Early Head Start Teachers nationwide meet minimum qualifications in child development, early childhood education or equivalent coursework. The following table depicts the Early Head Start Teacher education or credentials for the City of Albuquerque from July 2019– June 2020. The table reflects a comparative analysis between the COA and all New Mexico Head Start Grantees.

100% of COA Early Head Start Teachers met or exceeded the education requirement as dictated by OHS. 33% with the COA and 34% of all New Mexico grantees, Teachers had a bachelor’s degree. 50% percent of COA Early Head Start Teachers hold an associate’s degree while 46% of teacher among all New Mexico grantees had or were enrolled in an associate’s degree program. 17% of COA Early Head Start Teachers hold a CDA with the Infant/Toddler Endorsement or the equivalent, NM Child Development Certificate

Degree or Credential July 2019– June 2020	COA EHS Teacher 2020	New Mexico EHS Teacher 2019	COA EHS Home Visitor 2020	New Mexico EHS Home Visitor 2019
Advanced Degree	0%	5%	0%	%
Bachelor’s Degree	33%	34%	0%	%
Associate’s Degree	50%	46%	5 %	*%
Creden	17%	11%	0%	*%
Staff Meeting the Requirement of Having a CDA or more	100%	96%	5 %	*%

Data for New Mexico Early Head Start was 2019-2020 Program Tracking Reports

City of Albuquerque Early Head Start Locations

Center Name	Address	Phone
La Mesa Early Head Start	7500 Copper NE 87108	505-256-2063
Macarthur Early Head Start	1100 Douglas MacArthur NW 87107	505-761-4023
Plaza Feliz Early Head Start	517 San Pablo SE Bldg. K 87108	505-255-0201
School on Wheels Early Head Start	129 Hartline SW 87105	505-764-3297
Singing Arrow Early Head Start	13001 Singing Arrow SE 87123	505-291-6230
Trumbull Early Head Start	419 Pennsylvania SE 87109	505-256-2045
Western Trail Early Head Start	6440 Western Trail NW 87120	505-831-0302

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