

# **The City of Albuquerque**

**La Madrugada Early Head Start  
Program Information and  
Current Annual Report  
From July 1 2012 – June 30 2013**

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# The City of Albuquerque

- Department of Family & Community Services**
- Division of Child & Family Development
- Office of Child Development

# EARLY HEAD START PROGRAM

- Early Head Start Program
- Funded amount \$2,785,822
- The Grant serves 228, infants, toddlers 0 – 3 years of age and their families and includes 20 pregnant women that qualify under federal mandated guidelines.
- The EHS Program does not receive any additional funding from any other funding source; federal, state, or city.

# EARLY HEAD START

## PROGRAM OPTIONS: 0 -3 Year Olds

### Current Funding

- Home Base – 96 participants
- Center Base – 112 participants
- 8 Early Learning Center sites
- Pregnant Moms – 20 participants

# EARLY HEAD START

## Eligibility:

- Meeting federal income poverty guidelines
- Pregnant woman
- Infants/toddlers, birth-to-three years of age

# EARLY HEAD START

- Program partners with Cuidando Los Ninos to provide 24 children from homeless families all needed services including 7 hours of Child development and all needed Medical and Disability screenings
- Since July 1 2012 - 51 children have been served at Cuidando Los Ninos.

# EARLY HEAD START Services

- Prenatal screening & education
- Parenting education
- Parent involvement opportunities such as Dad's Group and Policy Council
- Child Health & Nutrition screening & education
- Social Services referrals
- Mental Health services & referrals
- Employment & education consultations
- Comprehensive child development services in home and center based settings

# EARLY HEAD START

## SERVICES THROUGH PARTNERSHIPS

- Albuquerque Public Schools – 5 schools
- Catholic Charities – 16 children slots
- Cuidando Los Ninos – 24 children slots
- UNM College of Nursing; Pediatrics
- UNM Center for Development & Disability
- Part C Agencies for referrals



# EARLY HEAD START Disabilities Services

Congressional Mandate:

- 10% of total enrollment –  
Must be  
opportunities for  
infants/toddlers with disabilities

# EARLY HEAD START Disabilities Services

## Identification

- 45 calendar day screening from the 1<sup>st</sup> day of enrollment
- Review medical history
- Denver II Screen
- Ages & Stages Questionnaire

# EARLY HEAD START Disabilities Services

Identification cont'd:

- On-going teacher/Family Development Facilitator observations
- Interviews/joint goal setting with parents

# EARLY HEAD START Disabilities Services

## SERVICES

- Obtain parents' written consent to refer
- Make referral to Early Intervention agency of parents' choice
- Support parent thru evaluation & IFSP process
- Support IFSP outcomes & Transition

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# EARLY HEAD START

## Services Provided to Families from July 1 2012 – June 30 2013

- The average monthly funded enrollment is 75%
- The average eligible children served that are below the poverty line is 49%
- Number of children served - 269
- Health Screens - 82
- Hearing Screens - 106
- Lead Screens – 14
- Anemia Screens – 26
- Oral Screenings as prescribed by the states EPSDT – 34
- 35% of enrolled children received health screens and 20% received oral care in accordance to the state's EPSDT

# Early Head Start Policy Council

The Policy Council oversees the program and is consisted of parents, and community members. They act as a governing body to ensure all areas of the program are monitored. Monthly meetings are held with Policy Council. All information is made available to review and discuss program operations. All budget information is reviewed and dispersed to the Policy Council members and is available to the public.

# EARLY HEAD START Program Updates

New playgrounds for our infants and toddlers 0 - 3 were installed at La Mesa, Rio Grande, School on Wheels, Trumbull, and Western Trails Early Head Start Programs to meet Federal requirements designed for that age group. We encourage everyone to visit our sites at those locations.

# PREPARING CHILDREN FOR KINDERGARTEN

The City of Albuquerque Early Head Start's efforts to prepare children for Kindergarten begins as soon as the child is enrolled. EHS has established goals that are aligned with the Early Learning Framework. Goals are developed together with the parents recognizing that the parent is the child's first teacher.

The goals address the five essential domains for development:

## 1.) Social Emotional Development

*Objective 1: Trusts known, caring adults*

*Objective 3: Manages own feelings*

*Objective 5: Plays with other children*

*Objective 7: Learns to use personal skills*

*Objective 2: Regulates own behavior*

*Objective 4: Respond to other's feelings w/empathy*

*Objective 6: Learns to be a member of a group*

## 2.) Physical Well Being and Motor Development

*Objective 8: Demonstrates basic gross motor skills*

*Objective 9: Demonstrates basic fine motor skills*

## 3.) Approaches to learning

*Objective 10: Sustains Attention*

*Objective 12: Shows a beginning understanding of cause and effect*

*Objective 11: Understands how objects can be used*

## 4.) Cognition and General Knowledge

*Objective 13: Shows a beginning understanding that things can be grouped*

*Objective 14: Uses problem solving strategies*

*Objective 15: Engages in pretend play*

## 5.) Language and Literacy

*Objective 16: Develops receptive language*

*Objective 18: Participates in conversation*

*Objective 20: Shows an awareness of pictures and prints*

*Objective 17: Develops expressive language*

*Objective 19: Enjoys books and being read to*

*Objective 21: Experiments with drawing and writing*

The goals are broad statements that support the natural development of infants and toddlers in a skill based setting to promote self confidence, trust, curiosity, as well as self-control.



# BUDGET

(an explanation of budgetary expenditures and proposed budget for the fiscal year.)

\*Financial Audit: The City of Albuquerque receives a comprehensive A-133 single audit due to the amount of federal funding received.

During the most recent audit there was one finding; 1. Enrollment

\*Results of the Federal Review: The federal review was conducted in on April 8, 2012-April 13, 2012

In addition to non-compliances there were three deficiencies:

1) Shared Governance 2) Reporting to the Governing Body and Policy Council 3) Ongoing Monitoring, Recordkeeping, and Reporting.

# BUDGET

## Match Chart 2012-2013

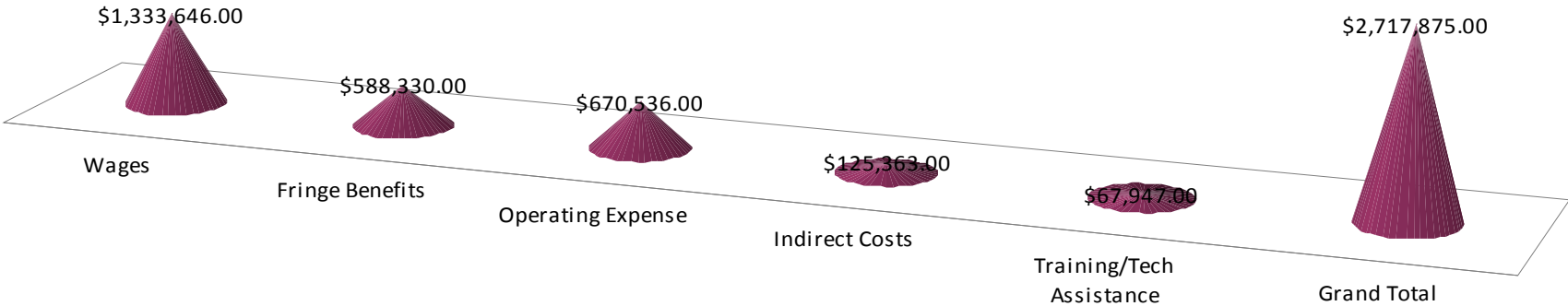


- Wages \$1,333,646.00
- Fringe Benefits \$588,330.00
- Operating Expense \$670,536.00
- Indirect Costs \$125,363.00
- Grand Total \$2,717,875.00
- Training/Tech Assistance \$67,947.00
- #REF!

# BUDGET

## Federal Grant 2012-2013

Federal



# EARLY HEAD START

Parents can choose the option of Home Educating services that include home visits before entering into one of our Early learning centers.

The Home Visiting services assign and provide a Facilitator to assist the family with all needed services.

Our phone number is **767 -6500** for inquires about our qualifying process for program.