



# City of Albuquerque

## Office of the City Clerk

Richard J. Berry, Mayor

Natalie Y. Howard, City Clerk

### Interoffice Memorandum

June 7, 2017

**To:** CITY EMPLOYEES

**From:** NATALIE Y. HOWARD, CITY CLERK  
C/O STEPHANIE APODACA, CITY HEARING MONITOR

**Subject:** PERSONNEL BOARD ELECTION

The Office of the City Clerk is conducting a Personnel Board Election on Tuesday, July 11, 2017 to fill one (1) employee vacancy on the Board. The following person has been nominated as a candidate for the Personnel Board: Marie Julienne

To review the bio or resume of the candidate, please visit the employee website at <http://eweb.cabq.gov>. Polling locations for the election are listed below.

LOCATION	ADDRESS	TIMES
City/County Building Lobby	400 Marquette NW	9:00 am - 4:00 pm
Park Land Management (Building C)	5501 Pino NE	9:00 am - 2:00 pm
Solid Waste Department	4600 Edith NE	5:30 am - 3:00 pm
Fire Station #1	724 Silver SW	9:00 am - 4:00 pm
ABQ Ride	601 Yale SE	5:00 am - 1:00 pm
Aviation Department	2200 Sunport Blvd. SE	8:00 am - 3:00 pm
Animal Welfare	8920 Lomas NE	9:00 am - 3:00 pm
Rio Grande Zoo	903 10 <sup>th</sup> Street SW	9:00 am - 1:00 pm
ABQ Ride	8001 Daytona SW	5:00 am - 1:00 pm
Plaza Del Sol Lobby	600 2 <sup>nd</sup> Street NW	9:00 am - 4:00 pm

## VITAE

Marie Q. Julienne

[REDACTED], Albuquerque, NM 87102  
mobile: 505 [REDACTED] / email: [REDACTED]

## EDUCATION

**Doctoral Candidate, The College of University Libraries & Learning Sciences,**  
*University of New Mexico (ABD, Expected Date of Graduation - May 2018)*

**MA, American Indian Studies, thesis, “Tribal education codes and intergovernmental agreements: addressing institutional accountability”**  
*University of California, Los Angeles (2004)*

**BS International Business Administration, Minor, Latin American Studies**  
*San Jose State University (1997)*

**International Student, Hogeschool voor Economische Studies, The Netherlands**  
*Amsterdam, NL (1995)*

## LICENSES and CERTIFICATES

**New Mexico Secondary Instructional Leader Administrative License, Level III- A**  
*New Mexico Public Education Department*

**California State Single Subject Teaching Credential, Social Sciences, English Learners**  
*Charter College of Education, California State University, Los Angeles*

## PROFESSIONAL EXPERIENCE

*Feb '17 - Present*

**National Assessment of Educational Progress (NAEP) State Coordinator, New Mexico Public Education Department, Santa Fe, NM**

Act as the liaison between the NM Public Education Department, the U.S. Department of Education, and the National Center for Education Statistics, which administers the NAEP. Coordinate the administration of NAEP within New Mexico in accordance with NAEP requirements and schedules, provide technical assistance, training, and support to statewide local educational agency personnel. Review NAEP samples, analyzes and interprets NAEP data, prepares state reports, and communicates national and state results.

*Jan '16 – Feb '17*

**Institutional Researcher, Office of Institutional Analytics, University of New Mexico, Albuquerque, NM**

Collect, develop, analyze and communicate institutional data and other information to constituents throughout the university to support and enhance informed decision-making, problem solving, strategic planning, policy development, and institutional self-assessment. Perform applied research, and design, execute, and evaluate analytical and statistical studies and/or institutional self-assessments. Design and manage information systems and databases to support institutional research activities using quantitative and qualitative analyses software in SAS, STATA, SPSS, R, NVivo. Also proficient in data visualization software, Tableau.

*April '13 – Dec '15*

**Institutional Researcher, University of New Mexico – Gallup Campus, Gallup, NM**

Work closely with executive administration to collect, develop, analyze and communicate institutional data and other information to support and enhance informed decision-making, problem solving, strategic planning, policy development, and institutional self-assessment. Duties included collaboration on educational and workforce programs with regional tribal governments, municipal public administrators, business leaders, and local school districts to improve the economic condition of McKinley County.

*December 2014*

**US Department of Education, NAEP/NIES Restricted Database Formal Training, Crystal City, VA**

Formally trained on the use of NCES databases for education research and policy analysis on American Indian and Alaska Native students, focused primarily on the National Indian Education Study (NIES), and sponsored by the Office of Indian Education (OIE), to gain a deeper understanding of what American Indian and Alaska Native students know and can do as assessed by national assessments. Experience exploring and analyzing previously collected NAEP data, including the high school transcript study and the NCES post-secondary longitudinal datasets.

*Feb '12 – April '13*

**Instructional Media Specialist, New Media and Extended Learning, University of New Mexico, Albuquerque, NM**

Instructional design systems work to support best practices in distance education and adult learning at the University of New Mexico. Demonstrated experience working in HTML coded and CS5 design software (i.e. Dreamweaver, Adobe Suite); integration of interactive multi-media; web-conferencing tools; administrative LMS functions; quality assurance evaluation; and institutional development of researched-based pedagogical approaches for incorporating instructional technology in higher education learning environments.

*Aug 2012 – Dec '12*

**Doctoral Internship, Center for Education Policy Research, University of New Mexico, Albuquerque, NM**

Created data models for tracking student-achievement metrics and mapped the tribal education landscape of New Mexico using the geospatial analysis software ArcGIS. Other data research as applicable to the scope of work of doctoral level work, including acquiring and manipulating US Census Bureau data sets.

*Aug 2011 – May 2012*

**Instructional Designer, Cyber Academy, New Mexico Public Education Department, Albuquerque, NM**

Co-designed the online course, “New Mexico State History” for the New Mexico Public Education Department’s Cyber Academy.

*Aug '10 - June '11*

**Education Administrator, Cyber Academy, New Mexico Public Education Department, Albuquerque, NM**

IDEAL-NM is the statewide virtual school, authorized through the Cyber Academy Act. As an Education Administrator, I was charged with the implementation and on-going management and evaluation of statewide online courses and a GED prep program for returning adult learners in the *Graduate New Mexico* program. Administrative experience managing the Blackboard Learn LMS; ISD program development and evaluation work with statewide partners and alliances, quantitative/qualitative statistical analysis, educational policy research, and drafting whitepapers for support and training purposes.

*Jan '11*

**Bill Analysis Training, 2011 Legislative Session, Legislative and Community Relations Bureau, New Mexico Public Education Department, Albuquerque, NM**

Trained to analyze legislative bills introduced during State Legislative Sessions that impact the P20 educational pipeline in New Mexico. Ability to research policy and law, analyze, and draft succinct briefs.

*July '10*

**Summer Program Instructor, South Valley Academy, Albuquerque, NM**

Designed curriculum for credit recovery modeled around the National History Day 2011 Theme, Debate and Diplomacy in History: Success, Consequences, and Failures for high school students in New Mexico State History, World History, US History, and US Government.

*Aug 06 – June '10*

**Social Studies Instructor, Native American Community Academy, Albuquerque, NM**

Responsible for developing innovative curriculum and instruction within an indigenous framework for courses including: Ancient Civilizations, NM State History, Indigenous Studies, US History, and World History. Experience managing several advanced National History Day Projects that made it to competition at the national level, in Washington, DC.

*Summer '08*

**Instructor, Southwestern Indian Polytechnic Institute Upward Bound Program, Albuquerque, NM**

Lead daily instruction and seminars around critical topics in Indigenous Studies for the SIPI Upward Bound 2008 Summer Program.

*Feb '08 - June '08*

**Youth Evaluation Coordinator, Tribal Service Corps Evaluation, Albuquerque, NM**

Facilitated a youth-led evaluation project for the formal evaluation of AmeriCorps extended day learning after-school programs, under an initiative of the UNM Community Learning and Public Service Program.

*Dec '05 - Jun '06*

**Educational Training Consultant, New Mexico Commission on the Status of Women, Albuquerque, NM**

Prepared transitioning women (TANF recipients), including previously incarcerated women to successfully transition into the workplace, through professional and educational development.

*Oct '00 – Aug '05*

**Teacher, Belmont High School, Los Angeles, CA**

Belmont HS is the largest populated high school in the state of California. Worked collaboratively to initiate Small Learning Communities and develop curriculum and instruction for literacy across disciplines and Social Science curriculum frameworks.

*Feb '02 – Jun '05*

**Instructor, Los Angeles City College, TRiO Upward Bound Program, CA**

Provided instruction for a series of Saturday Academy classes at this innovative city college. Developed comprehensive curricula for Social Science course strands, including: Politics of Education, World Politics, and Critical Research Skills.

*Sept '98 – Apr 2000*

**Graduate Mentor, UCLA AAP Undergraduate Research Center, Los Angeles, CA**

Mentor and advisor for undergraduate students of color interested in graduate school. Organized the Center's annual faculty roundtables, including the Women of Color Faculty Roundtable Discussion, and sponsored student research projects in Ethnic Studies, Political Science, and Postcolonial Film Theory.

*Fall '99*

**Graduate Assistant, UCLA Women's Studies Department, Los Angeles, CA**

*Women of Color in the United States*, course graduate assistant and reader under Dr. S. Terri Gomez.

*Summer '99 and Summer '98*

**Graduate Teaching Assistant, UCLA Political Science Department, UCLA Academic Advancement Program, Los Angeles, CA**

Led two summer program discussion sections for Political Science 40: "Introduction to Political Science: Race, Class, Gender and Citizenship."

*Aug 1995 – May '97*

**Intern, Office of Educational Opportunity Program/Student Outreach and Recruitment, SJSU, San Jose, CA**

Research assistant for the Education Retention Program Specialist, Dr. Consuelo Rodriguez. Special projects included community program development and research in higher education graduation statistics and trends for athletes of color for official reporting and publication.

## AWARDS and CREDITS

*February 2015*

**President-elect, New Mexico Association for Institutional Research and Planning (NMAIRP), New Mexico**

An association of educational professionals interested in research, planning, data management and improving post-secondary education in New Mexico.

*April 2004*

**Paper Presentation, Yale University, New Haven, CT**

Presented, *Introduction to the Matrix of Tribal Education*, at “Pathways: A Graduate Conference on American Indian Studies.”

*Feb 2004*

**Speaker, Tribal Education Department National Association, Native American Rights Fund**

Presented overview of national trends in tribal education governance to national tribal educational directors at semi-annual NARF TEDNA meeting.

*Nov 2003*

**Articles Editorial Assistant, UCLA School of Law Indigenous Peoples’ Journal of Law, Culture & Resistance**

Reference cite checked Lindsey R. Hokulei’s article, “Reclaiming Hawai’i: Toward the Protection of Native Hawaiian Cultural and Intellectual Property,” for publication.

*Aug 1999*

**Recipient, Institute of American Cultures in Ethnic Studies, UCLA**

Awarded grant funds to conduct multicultural educational research and participate in a pre-conference workshop on the United Nations Declaration for the Rights of Indigenous Peoples Coolangatta Statement during the World Indigenous Peoples’ Conference on Education (WIPCE) at the University of Hawai’i, Hilo.

*Feb 1999*

**Participant, Cherrie Moraga Intensive Writing Workshop, Chicano Studies Research Center, UCLA**

One of twelve selected participants for intensive four-day writing workshop under acclaimed Poet/Writer/Playwright Cherrie Moraga.

*Aug 1995 – May 1997*

**Scholarship Athlete, San Jose State University, Women’s Cross-Country Team** Funded for books, tuition, and work study.

*Jul 1994 – Jan 1995*

**International Student, Hogeschool voor Economische Studies, The Netherlands**

Independent exchange student in program of study with an international relations scope, including: International Development, Trade and Economics, Global Marketing and Communications, and International Finance.